

# TIE - Trinity International Education Job Description Deputy Centre Manager (UK & USA)

## Purpose

- To assist the Centre Manager in the smooth running of all aspects of the designated summer school, meeting TIE and British Council standards
- To work closely with the Activities Manager, Welfare Co-ordinator and Director of Studies
- To develop and maintain excellent working relationships with the host school, partners, agents and Group Leaders

## Hours of Work/Contract Type

- Fixed term 48-hour contract over a six-day week
- You may be required to work additional hours when requested to meet the needs of the business
- This position will involve working on weekends and other unsocial hours

## **Responsibilities & Tasks**

### **People Management Responsibilities**

- To assist the Centre Manager in managing all TIE staff at the school ensuring they act at all times in accordance with the company policies outlined in the Staff Handbook, including the staff Code of Conduct
- To organise staff rotas making sure that staff are utilised well, and that TIE's supervision ratio is met at all times
- To seek feedback from staff, students and Group Leaders on all aspects of the programme, putting strategies in place to constantly improve the team's delivery
- To attend and lead, where required all meetings with staff, fellow senior staff, Group Leaders and host school representatives and keep meeting minutes
- To attend and conduct, where required Group Leader and student inductions

## **School Management**

- To assist in carrying out all tasks concerned with the setting up, running and closing down of the school as advised by the Centre Manager and Head Office
- To regularly monitor students, Group Leaders and staff bed and meal numbers, communicating these to the host school and Head Office as required
- To be on call for any emergencies, including any emergency situation arising during the night, and liaise with the Centre Manager, the Welfare Co-ordinator, other staff at the school or Head Office, if required

## Welfare Responsibilities

- To implement all aspects of TIE Safeguarding Policy, to include:
  - To promote a responsible attitude to student safeguarding amongst all staff, students and Group Leaders
  - $\circ$   $\,$  To deal with any safeguarding concerns following TIE procedures





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- To maintain detailed and accurate records of any safeguarding referral, complaint or concern
- To monitor the welfare team to ensure they deliver welfare provision that meets TIE policies and procedures
- To be responsible for allocating students to accommodation houses and rooms, and arranging any student moves, together with the Centre Manager
- To be on call for any welfare issues, including any emergency situation arising during the night, and liaise with the Welfare Co-ordinator or other staff at the school, if required
- To be aware of any special requirements needed by students, Group Leaders and staff, and communicate these to any relevant department as and when needed
- To know the emergency procedures in place and ensure that all members of staff, students and Group Leaders are aware of these
- To maintain accurate Accident/Incident Logs

### Communication

- To ensure consistent and effective communication with Head Office and host school representatives and between all staff, students and Group Leaders throughout the course
- To assist the Centre Manager in dealing with all students, Group Leaders and host school representatives' issues, complaints and suggestions in a positive and effective manner and in adherence with the relevant TIE policies and procedures
- To inform parents, carers or agents of any incident, injury, or poor conduct
- To hold the school's emergency phone

### **Office Responsibilities**

- To effectively manage check-in and check-out service to students by completing all relevant paperwork, updating database records and ensuring all procedures are followed
- To effectively manage the school office including IT and telephonic communication
- To assist in the collection and validation of HR documentation
- To be in charge of inventories for all departments and ensure that the correct information is returned to Head Office at the end of the course
- To manage all financial aspects of the school in accordance with TIE policies and procedures, to include:
  - $\circ$  to manage pocket money, damage deposits, valuables
  - to be responsible for all financial spending and ensure all financial administrative documentation is accurately completed
- To assist other senior staff with the maintenance and management of administrative files/documents









## **Other Responsibilities**

- To deputise for the Centre Manager or the Activities Manager as required
- To act on any incidents of misbehaviour, according to TIE policy
- To act at all times in accordance with the company policies outlined in the Staff Handbook, including the staff Code of Conduct
- To follow TIE's Safeguarding Policy, ensuring it is followed by others, and maintain a friendly yet professional manner with students at all times
- To ensure that students adhere to the TIE Student Code of Conduct
- To take on the role of First Aider, if required, or to be aware of the designated First Aider/s on-site and report to them when First Aid is required
- To act in a seemly and professional manner with all of TIE's agents, students, Group Leaders and not to engage in any activity which may bring TIE, its agents, partners or the designated host venue into disrepute
- To provide excellent customer service to students, Group Leaders and other agents of TIE
- To be flexible to carry out any other duties as may be reasonably assigned by TIE









## Other Information

- Deputy Centre Managers report to the Centre Manager
- Rates of pay will be discussed at the interview
- TIE will provide full board and accommodation included in the package
- Full training will be provided, and any online materials and courses will need to be read and completed before the start of employment
- All staff will be required to:
  - o help with setting up the centre
  - $\circ$  complete an exit feedback form
  - o attend an appraisal
  - o attend staff meetings
- TIE operates a strict safer recruitment policy, and all staff will have checks made on their suitability to work with children to include:
  - $\circ$  enhanced DBS check and/or local equivalent
  - references that will ask directly about the applicant's suitability to work with children
- Applicants must be eligible to work in the country where they are assigned and be able to supply proof of the same (TIE does not sponsor visas)
- TIE is an equal opportunities employer and, provided applicants meet the requirements for employment working with minors, does not discriminate against age, colour, disability, ethnic origin, gender, immigration status, marital status, social or economic status, nationality or national origins, race, religious or political beliefs, responsibility for dependents, sexuality, trade union membership or unrelated criminal conviction(s).









## Person Specification: Essential

### Qualifications

- Educated to degree level standard or equivalent
- Very good level of spoken and written English (CEFR C1 minimum, e.g. CAE/IELTS 8)

### Experience

- Experience as a line manager
- Experience working with young people

### Skills, Knowledge and Abilities

- Meticulous and thorough approach to work
- Strong organisation and time management skills
- Effective people management skills
- Excellent communication skills and a team mentality
- 'Can do' approach to work
- Ability to work under pressure and be adaptable
- A good understanding of child welfare & safeguarding
- Computer literate with emphasis on Microsoft Word, Outlook & Excel

#### **Personal Attributes**

- Some knowledge of foreign cultures
- Interests in activities and local cultures

### Desirable

#### Qualifications

- First Aid, Lifeguarding and Safeguarding qualifications
- Current Cambridge CELTA or Trinity TESOL Certificate or PGCE

#### Experience

- Experience in a similar role
- Experience in a summer school environment
- Experience in a customer service environment

#### Skills, Knowledge and Abilities

• Knowledge of a foreign language





